SPRINT 1 RUBRIC: Curriculum Maps

Learner’s Name: Coach:

Date:

| Component | 4- Outstanding and meets the highest quality for this component | 3 - Good but could be extended | 2 - Satisfactory. Some elements need further refinement | 1 - Poor. Learner needs to revisit this portion and revise | 0 - Not evident |
| --- | --- | --- | --- | --- | --- |
| Introduction | * Narrative introducing the curriculum map logistics (grades, subjects, etc.)
* Step-By-Step guide to how to use the maps
* Purpose behind the

alignment of standards | * Narrative introducing how to use the maps
* Purpose behind the

alignment of standards | * Brief narrative overview

OR* Explanation of the alignment of standards
 | * Brief narrative describing the maps
 | Introduction notprovided |
| Coach Comments & Feedback |
| Arts Connection | Curriculum maps have lesson seeds that connect to each art form* Visual/Media Arts
* Music
* Theatre
* Dance
 | Curriculum maps have lesson seeds that connect to 3 of the 4 art forms* Visual/Media Arts
* Music
* Theatre
* Dance
 | Curriculum maps have lesson seeds that connect to 2 of the 4 art forms* Visual/Media Arts
* Music
* Theatre
* Dance
 | Curriculum maps have lesson seeds that connect to 1 of the 4 art forms* Visual/Media Arts
* Music
* Theatre
* Dance
 | Lesson Seeds are not provided |
| **Coach Comments & Feedback** |
| Standards Alignment | Clear alignment of standards throughout that are natural and unforced * Natural Alignment
* Commonality in verbs
* Commonality in concepts
* Rich and meaningful learning opportunities (beyond basic formality and utilizing higher levels of Bloom’s Taxonomy or Depth of Knowledge)*)*
 | Alignment of standards are not forced but some may be basic in formality* Natural Alignment
* Commonality in verbs
* Commonality in concepts
 | Alignment of standards are slightly forced and/or contrived and do not allow for true integration* Standards Alignment
* Commonality in verbs OR concepts
 | Alignment of standards are forced and contrived and do not allow for true integration* Standards Alignment
 | Standards alignment is not provided |
| **Coach Comments & Feedback** |
| **Standards & Content** | Curriculum Maps are available for:* More than 10 aligned standards

And cover at least 3 of the following content areas:* Science
* Technology
* Math
* ELA
* Social Studies
* Engineering
 | Curriculum Maps are available for:* 8-10 aligned standards

And cover at least 2 of the following content areas:* Science
* Technology
* Math
* ELA
* Social Studies
* Engineering
 | Curriculum Maps are available for:* 6-8 aligned standards

And cover at least 1 of the following content areas:* Science
* Technology
* Math
* ELA
* Social Studies
* Engineering
 | Curriculum Maps are available for:* 4-6 aligned standards

And cover at least 1 of the following content areas:* Science
* Technology
* Math
* ELA
* Social Studies
* Engineering
 | Curriculum maps are not available in multiple content areas and less than 4 standards are aligned |
| **Coach Comments & Feedback** |
| **Professionalism** | The maps are presented professionally* Organized
* User friendly
* Professional grammar/spelling
* 100% Original Content
* Aesthetically appealing
 | The maps are presented professionally* Organized
* User friendly
* Professional grammar/ spelling
* 70% Original Content
 | The maps are presented professionally* Organized
* User friendly
* Minor errors in grammar / spelling
* 50% Original Content
 | The maps are presented professionally* Organized
* Errors in grammar/ spelling
* 30% Original Content
 | Maps areincoherent instructure and organization and rely heavily on borrowed content |
| **Coach Comments & Feedback** |