SPRINT 1 RUBRIC: Curriculum Maps

Learner’s Name: Coach:

Date:

| Component | 4- Outstanding and meets the highest quality for this component | 3 - Good but could be extended | 2 - Satisfactory. Some elements need further refinement | 1 - Poor. Learner needs to revisit this portion and revise | 0 - Not evident |
| --- | --- | --- | --- | --- | --- |
| Introduction | * Narrative introducing the curriculum map logistics (grades, subjects, etc.) * Step-By-Step guide to how to use the maps * Purpose behind the   alignment of standards | * Narrative introducing how to use the maps * Purpose behind the   alignment of standards | * Brief narrative overview   OR   * Explanation of the alignment of standards | * Brief narrative describing the maps | Introduction not  provided |
| Coach Comments & Feedback | | | | | |
| Arts  Connection | Curriculum maps have lesson seeds that connect to each art form   * Visual/Media Arts * Music * Theatre * Dance | Curriculum maps have lesson seeds that connect to 3 of the 4 art forms   * Visual/Media Arts * Music * Theatre * Dance | Curriculum maps have lesson seeds that connect to 2 of the 4 art forms   * Visual/Media Arts * Music * Theatre * Dance | Curriculum maps have lesson seeds that connect to 1 of the 4 art forms   * Visual/Media Arts * Music * Theatre * Dance | Lesson Seeds are not  provided |
| **Coach Comments & Feedback** | | | | | |
| Standards Alignment | Clear alignment of standards throughout that are natural and unforced   * Natural Alignment * Commonality in verbs * Commonality in concepts * Rich and meaningful learning opportunities (beyond basic formality and utilizing higher levels of Bloom’s Taxonomy or Depth of Knowledge)*)* | Alignment of standards are not forced but some may be basic in formality   * Natural Alignment * Commonality in verbs * Commonality in concepts | Alignment of standards are slightly forced and/or  contrived and do not allow for true integration   * Standards Alignment * Commonality in verbs OR concepts | Alignment of standards are forced and contrived and do not allow for true integration   * Standards Alignment | Standards alignment is not provided |
| **Coach Comments & Feedback** | | | | | |
| **Standards & Content** | Curriculum Maps are available for:   * More than 10 aligned standards   And cover at least 3 of the following content areas:   * Science * Technology * Math * ELA * Social Studies * Engineering | Curriculum Maps are available for:   * 8-10 aligned standards   And cover at least 2 of the following content areas:   * Science * Technology * Math * ELA * Social Studies * Engineering | Curriculum Maps are  available for:   * 6-8 aligned standards   And cover at least 1 of the following content areas:   * Science * Technology * Math * ELA * Social Studies * Engineering | Curriculum Maps are available for:   * 4-6 aligned standards   And cover at least 1 of the following content areas:   * Science * Technology * Math * ELA * Social Studies * Engineering | Curriculum maps are not available in multiple content areas and less than 4 standards are aligned | |
| **Coach Comments & Feedback** | | | | | | |
| **Professionalism** | The maps are presented  professionally   * Organized * User friendly * Professional grammar/spelling * 100% Original Content * Aesthetically appealing | The maps are presented  professionally   * Organized * User friendly * Professional grammar/ spelling * 70% Original Content | The maps are presented professionally   * Organized * User friendly * Minor errors in grammar / spelling * 50% Original Content | The maps are presented professionally   * Organized * Errors in grammar/ spelling * 30% Original Content | Maps are  incoherent in  structure and organization and rely heavily on borrowed content | |
| **Coach Comments & Feedback** | | | | | | |