SPRINT 1 RUBRIC: Curriculum Maps

Learner's Name: **Coach:**

Date:

Component	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Introduction	☐ Narrative introducing the curriculum map logistics (grades, subjects, etc.) ☐ Step-By-Step guide to how to use the maps ☐ Purpose behind the alignment of standards	☐ Narrative introducing how to use the maps ☐ Purpose behind the alignment of standards	☐ Brief narrative overview OR ☐ Explanation of the alignment of standards	☐ Brief narrative describing the maps	Introduction not provided

Coach Comments & Feedback

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Arts Connection	Curriculum maps have lesson seeds that connect to each art form ☐ Visual/Media Arts ☐ Music ☐ Theatre ☐ Dance	Curriculum maps have lesson seeds that connect to 3 of the 4 art forms ☐ Visual/Media Arts ☐ Music ☐ Theatre ☐ Dance	Curriculum maps have lesson seeds that connect to 2 of the 4 art forms ☐ Visual/Media Arts ☐ Music ☐ Theatre ☐ Dance	Curriculum maps have lesson seeds that connect to 1 of the 4 art forms ☐ Visual/Media Arts ☐ Music ☐ Theatre ☐ Dance	Lesson Seeds are not provided

Coach Comments & Feedback

Component	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Standards Alignment	Clear alignment of standards throughout that are natural and unforced ☐ Natural Alignment ☐ Commonality in verbs ☐ Commonality in concepts ☐ Rich and meaningful learning opportunities (beyond basic formality and utilizing higher levels of Bloom's Taxonomy or Depth of Knowledge))	Alignment of standards are not forced but some may be basic in formality ☐ Natural Alignment ☐ Commonality in verbs ☐ Commonality in concepts	Alignment of standards are slightly forced and/or contrived and do not allow for true integration ☐ Standards Alignment ☐ Commonality in verbs OR concepts	Alignment of standards are forced and contrived and do not allow for true integration ☐ Standards Alignment	Standards alignment is not provided

Coach Comments & Feedback

Component	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Standards & Content	Curriculum Maps are available for: ☐ More than 10 aligned standards And cover at least 3 of the following content areas: ☐ Science ☐ Technology ☐ Math ☐ ELA ☐ Social Studies ☐ Engineering	Curriculum Maps are available for: ☐ 8-10 aligned standards And cover at least 2 of the following content areas: ☐ Science ☐ Technology ☐ Math ☐ ELA ☐ Social Studies ☐ Engineering	Curriculum Maps are available for: ☐ 6-8 aligned standards And cover at least 1 of the following content areas: ☐ Science ☐ Technology ☐ Math ☐ ELA ☐ Social Studies ☐ Engineering	Curriculum Maps are available for: ☐ 4-6 aligned standards And cover at least 1 of the following content areas: ☐ Science ☐ Technology ☐ Math ☐ ELA ☐ Social Studies ☐ Engineering	Curriculum maps are not available in multiple content areas and less than 4 standards are aligned

Coach Comments & Feedback

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Profession-alism	The maps are presented professionally ☐ Organized ☐ User friendly ☐ Professional grammar/spelling ☐ 100% Original Content ☐ Aesthetically appealing	The maps are presented professionally ☐ Organized ☐ User friendly ☐ Professional grammar/spelling ☐ 70% Original Content	The maps are presented professionally ☐ Organized ☐ User friendly ☐ Minor errors in grammar / spelling ☐ 50% Original Content	The maps are presented professionally ☐ Organized ☐ Errors in grammar/spelling ☐ 30% Original Content	Maps are incoherent in structure and organization and rely heavily on borrowed content

Coach Comments & Feedback