SPRINT 2 RUBRIC: Arts Integrated Lesson Plans

Coach:

Date:

Component	4- Outstanding and meets the highest quali- ty for this component		2 - Satisfactory. Some ele- ments need further re- finement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evi- dent
Project Overview	 4 Fully-Developed Orig- inal AI Lesson plans 12 Total Aligned As- sessments 	 3 Complete Al Lesson Plans 9 Total Aligned Assessments 	 2 Complete AI Lesson Plans 6 Total Assessments 	 1 Complete Al Lesson Plan 3 Total Assessments 	Complete Les- son Plans not provided

Component	4- Outstanding and meets the highest quali- ty for this component	3 - Good but could be ex- tended	2 - Satisfactory. Some ele- ments need further re- finement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evi- dent
Lesson Plan Specifics	Each Lesson plans contains ALL of the following com- ponents: 1 Content Standard 1 Art Standard Materials Engagement Lesson Sequence Transitions Extension Differentiation 3 Assessments Before/During/After Section	Each Lesson plans contains 9/10 of the following compo- nents 1 Content Standard 1 Art Standard Materials Engagement Lesson Sequence Transitions Extension Differentiation 3 Assessments Before/During/After Section	Each Lesson plans contains 8/10 of the following compo- nents 1 Content Standard 1 Art Standard Materials Engagement Lesson Sequence Transitions Extension Differentiation 3 Assessments Before/During/After Section	Each Lesson plans contains 7/10 of the following com- ponents 1 Content Standard 1 Art Standard Materials Engagement Lesson Sequence Transitions Extension Differentiation 3 Assessments Before/During/After Section	Lesson Plans contain less that 60% of required com- ponents

Component	4- Outstanding and meets the highest quali- ty for this component	3 - Good but could be ex- tended	2 - Satisfactory. Some ele- ments need further re- finement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evi- dent
Standards Alignment	Clear alignment of stand- ards throughout that are natural and unforced Natural Alignment Commonality in verbs Commonality in con- cepts Instruction throughout is directly connected back to the standards Rich and meaningful learning opportunities (beyond basic formality and utilizing higher lev- els of Bloom's Taxono- my or Depth of Knowledge)	Alignment of standards are not forced but some may be basic in formality Natural Alignment Commonality in verbs Commonality in concepts Instruction throughout is directly connected back to the standards	Alignment of standards are slightly forced and/or contrived and do not allow for true integration Standards Alignment Commonality in verbs OR concepts	Alignment of standards are forced and contrived and do not allow for true inte- gration Standards Alignment	Standards alignment is not sufficient

Component	4- Outstanding and meets the highest quali- ty for this component	3 - Good but could be ex- tended	2 - Satisfactory. Some ele- ments need further re- finement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evi- dent
Assess- ments	There are at least 4 of each of the following assessment types (and a variety throughout): Diagnostic Formative Summative Each assessment included contains ALL of the follow- ing components Type Task Criteria Cognitive Demand	There are at least 3 of each of the following assessment types (and a variety through- out): Diagnostic Formative Summative Each assessment included contains 3 of the 4 of the fol- lowing components Type Task Criteria Cognitive Demand	There are at least 2 of each of the following assessment types: Diagnostic Formative Summative Each assessment included con- tains 2 of the 4 of the follow- ing components Type Task Criteria Cognitive Demand	There are at least 1 of each of the following assessment types: Diagnostic Formative Summative Each assessment included contains 1 of the 4 of the following components Type Task Criteria Cognitive Demand	Assessments are discon- nected and lack required information

Component	4- Outstanding and meets the highest quali- ty for this component	3 - Good but could be ex- tended	2 - Satisfactory. Some ele- ments need further re- finement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evi- dent
Profession- alism	 The lessons are presented professionally Organized User friendly Professional grammar/spelling 90%-100% Original Content Materials and Resources used within the lessons are appropriately cited. Aesthetically appealing 	The lessons are presented professionally Organized User friendly Professional grammar/ spelling 80%-89% Original Con- tent Materials and Resources used within the lessons are appropriately cited.	The lessons are presented professionally Organized User friendly Minor errors in grammar / spelling 70%-79% Original Content Materials and Resources used within the lessons are appropriately cited.	The lessons are presented professionally Organized Errors in grammar/ spelling Less than 69% Original Content	Lesson Plans are incoherent in structure and organization and rely heavily on borrowed content