

SPRINT 3 RUBRIC: Professional Development Session

Learner's Name:

Coach:

Date:

	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Session Content	<p><i>The session satisfies all of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Actionable (upbeat, fast paced, has a clear purpose and path) <input type="checkbox"/> Engaging (encourages participation through individual activities or questions posed to be answered in the chat room) <input type="checkbox"/> Relatable (connects participants to presented material, relevant to classroom needs) <input type="checkbox"/> Provides the learner with concrete information that is not just theory or data-based. 	<p><i>The session satisfies 3 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Actionable (upbeat, fast paced, has a clear purpose and path) <input type="checkbox"/> Engaging (encourages participation through individual activities or questions posed to be answered in the chat room) <input type="checkbox"/> Relatable (connects participants to presented material, relevant to classroom needs) <input type="checkbox"/> Provides the learner with concrete information that is not just theory or data-based. 	<p><i>The session satisfies 2 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Actionable (upbeat, fast paced, has a clear purpose and path) <input type="checkbox"/> Engaging (encourages participation through individual activities or questions posed to be answered in the chat room) <input type="checkbox"/> Relatable (connects participants to presented material, relevant to classroom needs) <input type="checkbox"/> Provides the learner with concrete information that is not just theory or data-based. 	<p><i>The session satisfies 1 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Actionable (upbeat, fast paced, has a clear purpose and path) <input type="checkbox"/> Engaging (encourages participation through individual activities or questions posed to be answered in the chat room) <input type="checkbox"/> Relatable (connects participants to presented material, relevant to classroom needs) <input type="checkbox"/> Provides the learner with concrete information that is not just theory or data-based. 	Session content is incomplete
Coach Comments & Feedback					

	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Category Components	<p><i>Session focuses on 1 of the following 5 areas:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Strategies <input type="checkbox"/> Standards Alignment <input type="checkbox"/> Lesson Delivery <input type="checkbox"/> Assessment <input type="checkbox"/> Extension <p><i>Session offers concrete examples for implementation of arts integration in 1 of the following situations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom <input type="checkbox"/> School <input type="checkbox"/> District <p><i>Session provides participants with all 4 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Usable one-page resource <input type="checkbox"/> Resource is presented professionally in terms of layout, design, and content. <input type="checkbox"/> Resource is referenced during the presentation including explanation of how best to use. <input type="checkbox"/> Session outline is included as an additional resource. 	<p><i>Session focuses on 1 of the following 5 areas:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Strategies <input type="checkbox"/> Standards Alignment <input type="checkbox"/> Lesson Delivery <input type="checkbox"/> Assessment <input type="checkbox"/> Extension <p><i>Session offers concrete examples for implementation of arts integration in 1 of the following situations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom <input type="checkbox"/> School <input type="checkbox"/> District <p><i>Session provides participants with 3 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Usable one-page resource <input type="checkbox"/> Resource is presented professionally in terms of layout, design, and content. <input type="checkbox"/> Resource is referenced during the presentation including explanation of how best to use. <input type="checkbox"/> Session outline is included as an additional resource. 	<p><i>Session focuses on 1 of the following 5 areas:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Strategies <input type="checkbox"/> Standards Alignment <input type="checkbox"/> Lesson Delivery <input type="checkbox"/> Assessment <input type="checkbox"/> Extension <p><i>Session offers concrete examples for implementation of arts integration in 1 of the following situations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom <input type="checkbox"/> School <input type="checkbox"/> District <p><i>Session provides participants with 2 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Usable one-page resource <input type="checkbox"/> Resource is presented professionally in terms of layout, design, and content. <input type="checkbox"/> Resource is referenced during the presentation including explanation of how best to use. <input type="checkbox"/> Session outline is included as an additional resource. 	<p><i>Session focuses on 1 of the following 5 areas:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Strategies <input type="checkbox"/> Standards Alignment <input type="checkbox"/> Lesson Delivery <input type="checkbox"/> Assessment <input type="checkbox"/> Extension <p><i>Session offers concrete examples for implementation of arts integration in 1 of the following situations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Classroom <input type="checkbox"/> School <input type="checkbox"/> District <p><i>Session provides participants 1 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Usable one-page resource <input type="checkbox"/> Resource is presented professionally in terms of layout, design, and content. <input type="checkbox"/> Resource is referenced during the presentation including explanation of how best to use. <input type="checkbox"/> Session outline is included as an additional resource. 	Category Components are Incomplete

Coach Comments & Feedback

	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Professional Development Components	<p><i>Session provides a framework that covers all 5 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Addresses Adult learning theory <input type="checkbox"/> Addresses Brain based learning <input type="checkbox"/> Minimal “fluff” content gets right to the point <input type="checkbox"/> Appropriate Slide to time ratio <input type="checkbox"/> Provides a clear framework with <i>Intro, Strategy/Action, Core Content, Steps, and Process to take home</i> Outline 	<p><i>Session provides a framework that covers 4 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Addresses Adult learning theory <input type="checkbox"/> Addresses Brain based learning <input type="checkbox"/> Minimal “fluff” content gets right to the point <input type="checkbox"/> Appropriate Slide to time ratio <input type="checkbox"/> Provides a clear framework with <i>Intro, Strategy/Action, Core Content, Steps, and Process to take home</i> Outline 	<p><i>Session provides a framework that covers 3 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Addresses Adult learning theory <input type="checkbox"/> Addresses Brain based learning <input type="checkbox"/> Minimal “fluff” content gets right to the point <input type="checkbox"/> Appropriate Slide to time ratio <input type="checkbox"/> Provides a clear framework with <i>Intro, Strategy/Action, Core Content, Steps, and Process to take home</i> Outline 	<p><i>Session provides a framework that covers 2 of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Addresses Adult learning theory <input type="checkbox"/> Addresses Brain based learning <input type="checkbox"/> Minimal “fluff” content gets right to the point <input type="checkbox"/> Appropriate Slide to time ratio <input type="checkbox"/> Provides a clear framework with <i>Intro, Strategy/Action, Core Content, Steps, and Process to take home</i> Outline 	<p>PD Components are Incomplete</p>
Coach Comments & Feedback					

	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Pre-Session Preparation	<p><i>Pre-Session Preparation completed with all 5 of the following expectations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attended Virtual Meeting during Week 2 <input type="checkbox"/> Signed up for Session Category by 1/11 <input type="checkbox"/> Video Planning Sheet (from Lesson 4) received by 1/25 <input type="checkbox"/> Video Draft and Resource Draft received by 2/4 <input type="checkbox"/> Final Video and Resource received by 2/13 	<p><i>Pre-Session Preparation completed with 4 of the following expectations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attended Virtual Meeting during Week 2 <input type="checkbox"/> Signed up for Session Category by 1/11 <input type="checkbox"/> Video Planning Sheet (from Lesson 4) received by 1/25 <input type="checkbox"/> Video Draft and Resource Draft received by 2/4 <input type="checkbox"/> Final Video and Resource received by 2/13 	<p><i>Pre-Session Preparation completed with 3 of the following expectations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attended Virtual Meeting during Week 2 <input type="checkbox"/> Signed up for Session Category by 1/11 <input type="checkbox"/> Video Planning Sheet (from Lesson 4) received by 1/25 <input type="checkbox"/> Video Draft and Resource Draft received by 2/4 <input type="checkbox"/> Final Video and Resource received by 2/13 	<p><i>Pre-Session Preparation completed with 2 of the following expectations:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Attended Virtual Meeting during Week 2 <input type="checkbox"/> Signed up for Session Category by 1/11 <input type="checkbox"/> Video Planning Sheet (from Lesson 4) received by 1/25 <input type="checkbox"/> Video Draft and Resource Draft received by 2/4 <input type="checkbox"/> Final Video and Resource received by 2/13 	<p>Pre-Session Preparation was incomplete</p>

Coach Comments & Feedback

	4- Outstanding and meets the highest quality for this component	3 - Good but could be extended	2 - Satisfactory. Some elements need further refinement	1 - Poor. Learner needs to revisit this portion and revise	0 - Not evident
Session Professionalism	<p>Session includes all 4 of the following expectations:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 12-15 minutes in length <input type="checkbox"/> Presented as an .mp4 file of at least 780p resolution <input type="checkbox"/> Presented with professional attire and appearance <input type="checkbox"/> Provides a combination of face-to-face, virtual slides, activity in a classroom, still images, and/or student work examples 	<p>Session includes 3 of the following expectations:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 12-15 minutes in length <input type="checkbox"/> Presented as an .mp4 file of at least 780p resolution <input type="checkbox"/> Presented with professional attire and appearance <input type="checkbox"/> Provides a combination of face-to-face, virtual slides, activity in a classroom, still images, and/or student work examples 	<p>Session includes 2 of the following expectations:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 12-15 minutes in length <input type="checkbox"/> Presented as an .mp4 file of at least 780p resolution <input type="checkbox"/> Presented with professional attire and appearance <input type="checkbox"/> Provides a combination of face-to-face, virtual slides, activity in a classroom, still images, and/or student work examples 	<p>Session includes 1 of the following expectations:</p> <ul style="list-style-type: none"> <input type="checkbox"/> 12-15 minutes in length <input type="checkbox"/> Presented as an .mp4 file of at least 780p resolution <input type="checkbox"/> Presented with professional attire and appearance <input type="checkbox"/> Provides a combination of face-to-face, virtual slides, activity in a classroom, still images, and/or student work examples 	Session was incomplete

Coach Comments & Feedback