



Warm-up Sequence:

In this warm-up students will get ready for a visual arts lesson.



Choose one vocabulary word from today's lesson to assign to the students. Write the word on the board.



Students should illustrate that word to visually communicate its definition. Have students use any of the following techniques to communicate meaning:

- ✓ Color
- ✓ Shapes of letters
- ✓ Thick or thinness of a line
- ✓ Shading



Could you use block letters to accentuate your point? Could you write the letters of the word in the shape of the object itself? How can you make your letters express emotion or action?

Could your word be built using human figures? Could it be built using cars? Crayons? What could you use to help convey the definition of that word.



LESSON APPLICATION

Consider using this warm-up several times over the course of a unit and keeping examples of student word illustration to add to the word wall. Use this warm-up to help establish word and image relationships and introduce lessons involving complicated vocabulary.