Lesson Flow for Building Observation and Inquiry into Integrated Lessons

SEE (Activities that Build Foundational Understanding)	WONDER (Art examples or applications that put skills in context)	CONNECT (Creating artworks around a theme)
Guided investigation of cubes or rectangular prisms	See/Think/Wonder: with Szopka Buildings	6x6 array to symmetrical tower challenge
Independent play	Visual Notes/Vocabulary list: Architecture terms, Symmetry, Height, Width, Proportion	Building Collage with Symmetrical Rectangles
Dividing a cube of blocks into equal parts	Student discussion around social questions: What effects do Height and Symmetry have on a building and it's users?	Telling stories about people in the building
Compare rectangular prisms to cubes		Measuring cast shadows
Revisions		
		Area measurements
		Museum Presentation

SEE (Activities that Build Foundational Understanding)	WONDER (Art examples or applications that put skills in context)	CONNECT (Creating tangible works around a theme)
Investigating popsicle sticks, 1,2,3,8 and more	See/Think/Wonder with Sarah Morris "Reflecting Pool"	With a team, construct buildings and natural spaces for a public space
Shape or angle challenges	Group brainstorm: what public places do you visit?	Balance open and closed spaces by measuring built areas with blocks and subtracting from the calculated area of the paper.
Collaborative play (Make anything, but it must connect somehow to the person to your right and left)	What places do you wish could be open to the public/free?	

VISIBLE THINKING STRATEGIES

READ MORE



THE INSTITUTE FOR ARTS INTEGRATION AND STEAM

Student Museum Worksheet Szopka Buildings

BUILDING TITLE	
BUILDING PURPOSE	
HEIGHT WIDTH AREA OF THE BUILDING'S FACE	
WHAT DO THE NEIGHBORS THINK OF YOUR BUILDING?	

Student Museum Worksheet Sarah Morris, Community Building

TOWN NAME
TOWN CHARTER
LARGEST LOT PERIMETER
SMALLEST LOT PERIMETER
SWALLEST LOT PERIMETER
LARGEST LOT AREA
SMALLEST LOT AREA
ROAD LENGTH
ROAD LENGTH
OPEN SPACE TOTAL AREA
IMPERVIOUS SURFACE TOTAL AREA