



1	2
3	4
5	6
7	8
9	10

When you hear/see the number, make this dance move!

1 - Clap your hands	5 - Stop your feet	8 - Spin around
2 - Jump	6 - Touch your toes	9 - Hop on one foot
3 - March in place	7 - Wiggle	10 - Wave
4 - High 5 your friend		

Write the word problem together!

____ students are marching in place in the cafeteria. When ____ students walk to throw away their trash, they begin to high-five their friends. How many students are in the cafeteria together?

Here are sentence stems for word problems if you get stuck:

- ◆ 1 student was left on the school bus.
- ◆ 2 students jump over the rain puddle.
- ◆ 3 students march in place waiting for the bell to ring.
- ◆ 4 students leave the science lab high-fiving their friends
- ◆ 5 students forgot their homework and started stomping their feet
- ◆ 6 students are touching their toes, and stretching in PE.
- ◆ 7 students are wiggling their toes during art class.
- ◆ 8 students spin around when the fire alarm goes off!
- ◆ 9 students hop on one foot as they leave the playground.
- ◆ 10 students are waving to their favorite teacher in the hallway.
- ◆ How many students are left spinning?
- ◆ How many students are stomping their feet in music class?
- ◆ How many students are on stage wiggling their fingers to the music?



Self-Reflection

Name: _____ Date: _____

How does math influence movement?

Check **one**:

☐ I felt good about changing my dance moves after figuring out word problems!

☐ I need help:

☐ Changing my dance moves when asked.

☐ Solving different word problems.

Write down the answer your class came up with on the board: _____

Math influences movement because: _____

Color the emoji that best fits:

My group worked well together:

